

# WINCHESTER

## Election

Tuesday 24 April 2018

### Science

#### CHEMISTRY

#### THEORY SECTION

Recommended time: 20 minutes

Write all your answers in the spaces on this question paper You may use a calculator

- A1 The production and release into the atmosphere of carbon dioxide by human activity has become a source of global concern. Two of the problems associated with increased levels of carbon dioxide in the atmosphere are climate change and ocean acidification.
  - (a) In the Carboniferous era, large amounts of carbon dioxide were removed from the atmosphere by plant life. Those plants that were buried before the carbon could re-join the carbon cycle locked their carbon underground.
    - (i) Name the process by which living things remove carbon dioxide from the atmosphere and convert it into other compounds.

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(ii) Explain how the carbon locked away in the Carboniferous era is now being released back into the atmosphere.

(b) Another human activity that releases carbon dioxide is the extraction of metals such as iron from their ores. Explain how the reduction of iron(III) oxide releases carbon dioxide into the atmosphere.

 [2]

- (d) The manufacture of cement releases carbon dioxide from limestone according to the equation: CaCO<sub>3</sub>(s) → CaO(s) + CO<sub>2</sub>(g).

  - (ii) Explain how this reaction could be used to show that calcium carbonate is not an element. Include any relevant measurements or observations that should be made.

(e) Figure 1 shows the states of carbon dioxide at different combinations of temperature and pressure.



Figure 1: The phase diagram of carbon dioxide<sup>1</sup>

(i) Define *sublimation*.

 [1]

.....

[1]

(ii) Give the minimum pressure at which carbon dioxide can exist in the liquid phase.

- (f) Carbon capture and storage technology (CCS) relies on the transport of carbon dioxide in the liquid phase.
  - (i) Give one **disadvantage** of transporting carbon dioxide as a liquid compared to transporting it as a gas.
  - (ii) Give one advantage of transporting carbon dioxide as a liquid compared to transporting it as a gas.

[1]

[1]

(g) Carbon dioxide may also be transported as a *supercritical fluid*.
Supercritical fluids exist at temperatures and pressures greater than the *critical point* in the phase diagram. By considering what happens to a gas as it is compressed under increasing pressure and what happens to a liquid as it is heated, suggest why there ceases to be any distinction between liquid and gas phases beyond the critical point.

[3]

(h) Respiration contributes to the level of atmospheric carbon dioxide.A chemist investigating the volume of carbon dioxide released by the brewing industry set up the following experiment:



Under the conditions of the experiment, the amount of yeast does not increase. The data obtained were:

Time / h	0.0	1.0	2.0	3.0	4.0	5.0	6.0	8.0
Volume of gas collected / cm <sup>3</sup>	10.0	11.5	13.0	14.5	19.2	24.0	28.5	37.9

(i) The temperature was kept constant. Give a reason why.

[1]

(ii) Plot the data on the graph paper opposite. [2]



Time /h

- (iii) Draw two intersecting straight lines on the graph to fit the [1] data.
- (iv) Suggest an explanation for the behaviour illustrated by the graph.

[3]

#### References:

1 <u>https://hub.globalccsinstitute.com/publications/good-plant-design-and-operation-onshore-carbon-</u> <u>capture-installations-and-onshore-4#fig\_001</u>, retrieved January 2018.